**UNIVERSIDAD INDUSTRIAL DE SANTANDER**

**FACULTAD DE CIENCIAS HUMANAS**

**ESCUELA DE IDIOMAS**

**LICENCIATURA EN INGLÉS**

**FIRST SEMESTER 2013**

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| **SUBJECT** | ENGLISH SYNTAX I |
| **CODE** | 25133 |
| **GROUP** | H1 |
| **WEEKLY HOURS** | **TAD** | **TI** |
| 4 hours (2 Monday / 2 Wednesday) | 6 |
| **SCHEDULE AND ROOM** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 2 – 4 pmCH 512 | No class | 2 – 4 pmCH 512 | No class | No class |
| **CREDITS** | 3 |
| **LEVEL** | IV |
| **PROFESSOR** | Ángel María Mogollón Herrera |
| **E-MAIL** | mogollonangel@gmail.com |
| **BLOG** | Angelsyntax1.blogspot.com |
| **TUTORIALS** | Monday and Wednesday from 4 to 5 pm. The classroom will be indicated the same day in class if any student requires the tutorial hours.  |

**NOTE: The syntax course is not to learn a language; it is to lean about a language.**

1. **JUSTIFICATION**

Linguistics has much to contribute to the English as a Second Language (ESL) / English as a Foreign Language (EFL) teaching profession in the way of insights into English syntax. To better take advantage of those insights, future teachers of English need to be trained in Linguistics study. They need to learn to interpret and synthesize the relevant major linguistic factors in the professional development so that they will be able to receive the full benefit of linguists’ contribution in a comprehensible form.

1. **PURPOSE AND COMPETENCIES**
2. **PURPOSES OF THE SUBJECT**

The purposes of the course are first, to explore various syntactic structures of English from theoretical perspectives that best yield insights into those structures and second, to give prospective teachers information about the WHAT of English grammar – what the grammar of modern English is and what teachers need to know about it as they plan and carry out their teaching.

1. **COMPETENCIES**
2. **Cognitive Competencies**
3. Carries out a revision of the different grammar schools which have had influence on the development of the study of syntax.
4. Analyzes different theoretical approaches about syntax that contribute to its conceptualization.
5. Reflects on his/her own development process so that he/she can present the most suitable teaching alternatives to guide his/her students.
6. **Attitudinal Competencies**
7. Takes on a positive attitude towards the study of the English Syntax, which helps him/her to go deeper into those aspects which best contribute to the development of his/her teaching work.
8. Recognizes himself/herself as a student – teacher, part of the pedagogical community, committed to its acknowledgement and development.
9. Assumes a critical and analytical attitude regarding the syntactic study.
10. **Procedural Competencies**
11. Listens to, speaks, reads and writes about topics related to syntax.
12. Reads in a critical way texts about syntax, so that they can be taken advantage of in his/her teaching tasks.
13. Argues, based on communicative rationality, in a way that makes possible the dialogue and the critic in his/her teaching activities.
14. **CONTENTS**
15. **WORD ORDER AND PHRASE STRUCTURE RULES**
16. Word Order in English and comparisons with other Word Orders in other languages
17. Phrase structure in English
18. **SIMPLE SENTENCES**
19. Subject and Predicate
20. Subject Expansion
21. Predicate Expansion
22. Proforms
23. **MODIFIERS**
24. Classification of nouns
25. Modifiers of nouns
26. Modifiers of verbs
27. Modifiers of adjectives
28. Modifiers of adverbs
29. **TENSE-ASPECT SYSTEM OF ENGLISH**
30. Stative verbs
31. **MODALS**
32. **SENTENCE PATTERNS**
33. **SEQUENCE OF TENSES**
34. **MOOD**
35. **VOICE**
36. **VERBALS**
37. **COMPLEX SENTENCES**
38. Kinds of clauses
39. **MORPHOLOGY**
40. **METHODOLOGY**

Classes will be carried out mainly through lectures enriched by students’ participation with presentations, homework, reading, and class involvement. Students will be provided with practical exercises to be developed in and out the classroom. Additionally, students will be required to do some research to explore deeply the topics.

1. **COURSE REQUIREMENTS**
2. **ATTENDANCE:** Regular attendance is expected. To justify absences provide the professor with a medical excuse from “Bienestar Universitario”.
3. **PARTICIPATION:** Students are expected to participate in class discussion, ask doubts, and do all assigned work.
4. **READING:** Students are expected to read all the assigned material.
5. **HOMEWORK:** Students are expected to do all exercises assigned at the end of the classes. Besides, participation in the discussions of the blog is expected.
6. **NOTE:** Cellphones must be turned off during class.

1. **EVALUATION**

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| **Exams** | **%** | **NOTE** |
| First Exam | 20 | Written exam |
| Second Exam | 25 | Written exam |
| Third Exam | 35 | Written exam |
| Quizzes and classrwork | 20 | Unscheduled and scheduled written quizzes. Oral presentations, discussion on the blog and assignments.  |

**NOTE:** Dates for exams will be programmed and informed ahead of time throughout the semester. Evaluation percentages are not modifiable.

**BIBLIOGRAPHY**

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